## Changes in Calendar

Sept 2, Storm Hermine day off

Sept 5, Covered remaining Chapter 1 topics; Started Chapter 2

Sept 7, Continued Chapter 2

Sept 7, Did Simple graphics starter exercise

Sept 9, File Transfer Protocol, pg. 645, CofC FTP instructions

Sept 9, Do “Assignment Page” during class.

## Specifics for September 9th

Because I need to give feedback over the weekend, we must devote Friday’s class to the Assignment Page. While doing it, I will cover these new topics:

1. Lists
2. email link
3. Validation
4. FTP

## What to submit as assignments:

1. Due Fri. 9/9 [**Assignments Page**](http://moorec.people.cofc.edu/homework_assignments115.htm)**:**  This is the page that I will use to access and grade your future assignments. This page will be graded as well.
2. Due Mon. 9/12 **Class Work:** Because of storm Hermine, we missed September 2nd. In order to make it up, you will complete and submit the exercise that we have been working on in class. See instructions on page 2 of this document. I will not grade until December 1, 2016, but it is your responsibility to get it uploaded by then. I will not remind any more about this.
3. Due Wed. 9/14 **Homework:** From Chapter 2, do Website Case Study called ***Path of Light Yoga Studio***, located on pages 77-80. To submit the work, you will upload it and link it to the Assignment Page that you submitted earlier.

(Once again, these are the [FTP instructions](http://moorec.people.cofc.edu/uploading_instructions.docx))

## Remaining Lecture Notes on Chapter 2

We have covered much of Chapter 2 already. Here are some additional parts for you to **read** and work through.

**Obsolete, page 36.** Obsolete elements and attributes mean that they have been phased out for HTML5. Although the browser may still tolerate them, they are not valid code.

**Blockquote, page 38.** The <blockquote> element should only be used for citations, not for margins or indentations.

**Phrase elements, page 39.** Typically called formatting, but they actually indicate context rather than designing. For instance, italic is for emphasis and bold is for strong importance.

**Lists, page 40.** The three types are unordered, ordered, and description. We will cover at least one of them.

**Anchor, page 51**. These are hyperlinks. We already did absolute and relative types of anchors. Today we will do email (pg. 57)

**HTML Validation, page 59.** This is a quality assurance tool. Invalid code can cause problems—slow loading, and less likelihood of working on different browsers, devices and future versions of them.

## CLASSWORK: Complete the class exercise as described below

The HTML layout should look like the one on Page 50 in Fig. 2.19.

Except for the #wrapper ID, there will not be any discernable differences between the parts. However, I will look at your HTML code to check for accuracy. The specifications are as are as follows:

* Rename the folder as **semester**
* You should have three pages: **Home | Classes | New Knowledge**
* Each page should include the header info, footer info, navigation, and info mentioned below.

### Home

* A few paragraphs related to the purpose of the page.
* A list of Top 5 Whatchamacallits, *in reverse order*.
* Headings as needed, such as <h2> or <h3>
* Include your email address in the <div></div>
* (optional) If desired, an image

### Classes

* <h2> heading
* An Unordered List of classes
* An image anywhere on the page

### New Knowledge

* <h2> heading
* A Description List of about 4 things that you have learned in various classes this semester.
* An <h2> heading, and a long citation beneath it. Use <blockquote> for the citation.

**REMEMBER**: All pages must be validated.

Upload and link it to Assignment Page.